[**IBO Education Indicators**](IBO%20Education%20Indicators)**, Student Demographics User Guide**

Created: 2017

Last Updated with 2014-15 and 2015-16 school year data

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Website: [**IBO Education Indicators**](file:///\\ibonyc06\data2\Analyst%20Project%20Folders\TainaG\Open%20Data%20Docs\Oepn%20Data%20docs%202019\IBO%20Education%20Indicators)

**What’s In This Dataset?**

This dataset consists of various aggregate tables on student demographics such as the number, and most common home languages of traditional public and charter school students; both traditional public and charter school enrollment trends; race and ethnicity, disability status, and English Language Learner status of traditional public and charter school students. Also includes data on students in temporary housing.

**Who Manages This Data?**

IBO's primary responsibility is to provide nonpartisan information about the city budget and tax revenues. This can range from reviewing how much a particular agency spends to more in-depth considerations of program costs, historical trends, tax burdens, debt, or capital finances. In 2009, as part of the extension of mayoral control over education in NYC, IBO was given increased authority to gain access to DOE data under an MOU and regularly produces reports and facts and figures on education related issues in New York City.

**How is data collected?**

Unless noted otherwise below, all data are derived from individual student records maintained by the Department of Education (DOE) and provided to IBO. These records include basic demographic information, achievement test scores, attendance records, and information on students' entry to, exit from, and movement within the school system.

This group of tables include students in all grades in Districts 1-32, District 75 (Self-Contained Special Education), and District 79 (Alternative Programs).  Charter school tables are also derived from individual student records and include all students in District 84 (an administrative, not geographic, district that includes only charter school data), unless otherwise noted below. All data is from the **2015-2016 school year** unless otherwise noted.

Throughout the tables, IBO refers to traditional, non-charter public schools as “traditional public schools.” These are schools that are in Districts 1-32, 75, or 79. IBO refers to public charter schools as “charter schools.” These are schools that are in District 84. In most instances, IBO reports on traditional public schools and public charter schools separately. Any exceptions will be noted in the data notes for the appropriate table. They can also be seen in the graphics created on the IBO [education indicator website](https://ibo.nyc.ny.us/publicschool.html).

Traditional public school and charter school enrollment as well as cohort attrition are derived from the DOE’s annual audited student register, which counts only students enrolled on October 31 of each year. Cohort attrition includes students in charter schools.

The tables representing the shares of English Language Learners and Students with Disabilities in traditional public and charter schools do not include students in pre-kindergarten.

Age of students relative to grade does not include students in pre-kindergarten or students with disabilities.

Data on the incidence of disabilities in traditional public and charter schools are derived from the Special Education Student Information System (SESIS).

Data for students in temporary housing are derived from the DOE’s “Students in Temporary Housing File.” The DOE collects the data from two sources: The Department of Homeless Services and a self-administered DOE family survey. The DOE data includes students who are in any of these temporary housing situations at any point in the school year, regardless of the duration of their stay in temporary quarters. IBO does not have data on temporary housing for charter school students.

**Data Glossary**

**Charter School/Charter School Student**

A student who attends a public charter school in District 84.

**Chronically Absent**

A student with an attendance rate between 80% and 90%.

**English Language Learner**

Students whose native language is not English and who score below a state-determined level on the Language Assessment Battery-Revised (LAB-R) or New York State Identification Test for English Language Learners (NYSITELL) are identified as ELLs. ELLs are entitled to certain programs and services. Students remain ELLs until they score Proficient on the New York State English as a Second Language Achievement Test (NYSESLAT).

**Good Attendance**

A student with an attendance rate of 90% attendance or higher.

**Overage**

Under DOE regulations, a student must be registered in kindergarten by December 31 of the year in which he or she turns 5 years old.  IBO computes a student’s age as their age in December of each year and count as overage any student who is older than the age at which they may attend a grade.  Thus, IBO counts a kindergarten student who is six years old in December as overage. In contrast, DOE considers a student to be overage if the student is two years older than is standard for a grade.

**Severely Chronically Absent**

A student with an attendance rate of 80% or less.

**Students with Disabilities**

Students who have been determined by the New York City Committee on Special Education to fall into one of the eligible categories of disability.  These include: autism, deafness, deaf-blindness, emotional disturbance, hearing impairment, learning disability, intellectual disability, multiple disabilities, orthopedic impairment, other health impairment, speech or language impairment, traumatic brain injury, or visual impairment.

**Pass Only**

A score of at least 65 on the English or math Regents exam.

**Traditional Public School/Traditional Public School Student**

A student who attends a traditional public school in Districts 1-32, District 75, or District 79.

**List of Tables Making up This Dataset organized by topic:**

***Comparing Characteristics of Trad Public and Charter Schools***

**ELL Status in TPS&Charter\_2015-16**

**Instance of Disability Classification by type of school\_2015-16**

**Student Age Relative to Grade in TPS&Charter\_2015-16**

**Student Race & Ethnicity by Grade for Charter School Students\_2015-16**

**Student Race & Ethnicity by Grade for Traditional Public School Students\_2015-16**

**SWD Status of Charter School Students by Grade\_2015-16**

**SWD Status of Traditional Public School Students by Grade\_2015-16**

**Traditional Public School Students in Temporary Housing\_2015-16**

***NYC Public Schools 2015-12016***

**15 Most Common Home Languages Spoken by Charter School Students\_2015-16**

**15 Most Common Home Languages Spoken by Trad Public School Students\_2015-16**

***School Enrollment Trends***

**Charter School Enrollment Trends, 2006-2007 Through 2015-16**

**Number of Charter Schools and Share of Charter School Students By Geographic District\_2015-16**

**Tracking Cohort Attrition for the Class of 2016 and 2017**

**Traditional Public School and Charter School Enrollment by Grade\_2015-16**

**Traditional Public School Enrollment Trends, 2000-2001 Through 2015-16**